



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2001 along with other required forms)

The GRANT COUNTY High School, DRY RIDGE, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
<u>See ATTACHED page</u>			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

<u>9-13-2000</u>	<u>3-28-2001</u>
<u>11-29-2000</u>	<u>The minutes ARE ATTACHED</u>
<u>2-13-2001</u>	

Designated the following person as the Title IX coordinator for the school:

<u>LARRY BELL</u>	<u>ASST PRINCIPAL / AD</u>	<u>GRANT COUNTY HIGH SCHOOL</u>
Name	Title	Address
		<u>715 WARSAW ROAD</u>
		<u>DRY RIDGE KY 41035</u>
		Phone
		<u>859-824-9739</u>

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Larry Bell  
(School Authorized Signature)

Designated Rep  
Position (Principal, Designated Rep)

3/27, 2001  
(Date)

[Signature]  
(Superintendent Signature)

James Walker  
(School Board Chairperson)

**GENDER EQUITY COMMITTEE**

Mr. Larry Bell Grant County High School 715 Warsaw Road Dry Ridge, KY 41035	GCHS Athletic Director GCHS Asst. Principal	859-824-9739
Mr. Don Martin Grant County Board of Education 505 South Main Street Williamstown, KY 41097	Deputy Superintendent	859-824-3323
Ms. Phyllis Case Grant County Board of Education 505 South Main Street Williamstown, KY 41097	Director of Special Instructional Services	859-824-3323
Mrs. Billy Cahill 9545 Warsaw Road Dry Ridge, KY 41035	Board Member	859-428-1207
Mrs. Joyce Doyle Grant County High School 715 Warsaw Road Dry Ridge, KY 41035	GCHS Principal	859-824-9739
Mr. Matt Morgan Grant County Middle School 305 School Road Dry Ridge, KY 41035	GCMS Asst. Principal	859-824-7161
Ms. Megan Hearn Grant County Middle School 305 School Road Dry Ridge, KY 41035	GCHS Girls Basketball Coach	859-824-7161
Mr. Leonard Whalen Grant County High School 715 Warsaw Road Dry Ridge, KY 41035	GCHS Asst. Basketball Coach	859-824-9739
Mr. Dugan Schlueter Grant County High School 715 Warsaw Road Dry Ridge, KY 41035	Student	859-824-9739
Miss Melissa Clemons Grant County High School 715 Warsaw Road Dry Ridge, KY 41035	Student	859-824-9739

Title IX Compliance Committee  
Minutes

9-13-2000  
meeting

Those present: Don Martin, Lonnie Whalen, Dugan Schleuter, Billie Cahill, Phyllis Case, Larry Bell, Melissa Clemons, Megan Hearn, Matt Morgan

Reviewed KHSAA Form GE-19 and its purpose and timeline were discussed.

The lawsuit filed against Boone County and its implications were discussed.

It was decided that the next agenda should reflect an opportunity for the public to bring comments and concerns and the next meeting should also be publicized.

The KHSAA High School audit procedure was discussed (KHSAA form T-41).

There was a discussion of facilities and offices for all sports. Football is using the training room in the field house, basketball (boys and girls) have offices in the building, and no other sports have offices dedicated solely to them.

Don Martin gave a facilities update. The softball field will be re-bid in February. A temporary fence will be moved to the old softball field in order to upgrade the quality of the playing field. The possible placements of the slow pitch softball team and the baseball team were also discussed.

Options for girls softball (both fast pitch and slow pitch) was discussed, i.e. recruitment of enough players for both teams. The committee was asked to brainstorm ideas to recruit players for the next meeting.

The number of students involved in fall sports was presented to the committee. KHSAA forms T60 and T61 were presented and reviewed by the committee.

The KHSAA memorandum concerning Title IX compliance was reviewed and Mr. Bell discussed the format of the KHSAA audit would proceed when Grant County is audited. The KHSAA will meet with 20% of its schools each year and every school will be visited.

Support services (booster clubs) were discussed. It was recommended that the committee ask the KHSAA about schools who have been audited, are the size of Grant County High, have football, and are doing a good job with their booster clubs, to contact them to see their policies and procedures. It was also a recommendation to possibly have someone from a successful school come to Grant County High School to speak to the Title IX Committee.

The date and time for the next Title IX Compliance meeting was set for 6:00 PM on a November Wednesday. The actual date will be set by Mr. Bell after consulting with the sport schedule for that month in order to avoid having the meeting during the same sport's practice time.

**Gender Equity Committee**  
**November 29<sup>th</sup>, 2000**  
**Minutes**

Those present: Larry Bell, Joyce Doyle, Matt Morgan, Phyllis Case, Don Martin, Dugan Scheluter, and Melissa Clemons.

The minutes from the September Meeting were read and approved.

The booster club financial statement from the 1999-2000 school year was review and discussed.

The GCHS Athletic accounts were reviewed from the 1999-2000 school year. These included all donations and ticket sales. It was stated that boys and girls basketball along with football no longer receive an allotment from the board to fund their respective programs.

The fall sports athletic gender breakdown was reported to be 39 female and 62 males participating in fall sports. These number reflect the high school athletes only.

How other schools handle booster clubs was discussed. It was recommended by the KHSAA that Mr. Bell talk with Danville (population of approximately 400 students). Danville has no booster clubs. Danville raises approximately \$70000 a year through ticket sales and fundraisers. The largest fundraiser for Danville is an all sports program that they sell for \$10. Mr. Bell also talked with Louisville Manual and they have a booster club for every program. The booster clubs raise money for each individual program and they are charged a percentage by the AD since there is no board allotment for their sports programs. Their board is considering putting restrictions on how the booster clubs operate. They have been audited by the KHSAA but they have not received the final report.

Facilities update for spring sports:

Baseball will be at the GCMS field

Fast Pitch Softball will be at the DRE field

Slow Pitch Softball will be the GCHS field

The reasons for each placement were discussed. The 2<sup>nd</sup> field at GCHS will be re-bid at the end of this winter. The problems with junior varsity games were also discussed.

It was suggested that Mr. Bell meet with each booster club and discuss the implications of Title IX with each club and to have them submit a list of fundraisers and their purpose for the money that is to be raised.

The results of the KHSAA athletic survey was discussed. There was no indication from the survey that any sports need to be added to GCHS at this time.

The next meeting was set for a Wednesday in late February or early March depending on the district and regional basketball tournament schedules.

**Gender Equity Committee**  
**February 13, 2001**  
**Minutes**

Those present: Dr. Simpson, Megan Hearn, Don Martin, Larry Bell, Len Whalen, Dugan Schleuter, Billie Cahill, Melissa Clemons, Don Martin, Phyllis Case, Joyce Doyle, Matt Morgan, and from the KHSAA Gary Lawson and Martha Mullins.

Gary Lawson made the opening remarks. He reviewed the purpose of the visit and highlighted the steps of compliance—committee membership, a permanent Title IX records file, develop a Title IX plan and a time table for implementation, and carry out an annual review. The deadline for submitting all necessary forms is April 15<sup>th</sup>.

There are 2 main areas of Title IX

Area I Opportunities – must pass 1 to be in compliance.

Test 1 – Proportionality

Did not pass test. 36.63% participation in sports for women with an enrollment of 49.54% women for the school. In order to pass these numbers must be within 3%.

Test 2 – Addition of participants

No sports have been added in the last 5 years. Did not pass test. Will need to add 32 slots in order to be in compliance.

Test 3 – Full and Effective Accommodation of Student Interests

Did not meet standard. There are interests in volleyball, soccer, and softball.

Area II Benefits

Equipment and Supplies

Have to be very glaringly out of balance to be in non-compliance. We are not out of balance. Suggestions- Soccer has 2 jerseys and 1 short for their uniforms while volleyball only has jerseys. Made need to rectify this. There are many practice uniforms for the boys but very few for the girls. Why did the girls play 2 less games than the boys?

Coaches and coaching experience was discussed. The girls coaches have less coaching experience. Possibly need to make an extra effort to get girls coaches to clinics in order to encourage them to stay on and coach to raise their experience level.

### Locker Rooms

Football doesn't have to share a locker room.

It is suggested to survey the coaches to see if there is a need for lighter weights for girls sports. A weight room schedule also needs to be posted.

### Publicity

There is not enough media guides for the girls sports. The cheerleaders cheer more for boys sports than for the girls sports.

It was also suggested that there needs to be a policy in place regarding pre-game meals to ensure gender equity.

### Budget

T35 & T36 forms need to be turned in for the 1999-2000 school year before the budget could be discussed.

The next report needs to address the following 2 areas:

Prime Time for Girls Basketball

How cheerleaders are selected

**Gender Equity Committee**  
**March 28, 2001**  
**Minutes**

Those present: Leigh Saccoccio, Melissa Clemons, Dugan Schleuter, Lenny Whalen, Joyce Doyle, Larry Bell, and Matt Morgan

The minutes from the February 13<sup>th</sup> meeting were reviewed. Lenny Whalen made a motion to accept the minutes. Dugan Schleuter seconded the motion.

Purpose of the meeting: to review the KHSAA audit before it is submitted for approval at the board of education meeting on April 5<sup>th</sup>.

The T35, T36, and T37 forms were compiled from the previous meeting and were reviewed and discussed. They will be sent in to the KHSAA pending approval from the board.

The Corrective Action Plan that is to be sent to the KHSAA to comply with the findings of the KHSAA audit was reviewed. The proposal addressed the following areas: Cheerleading tryouts and equitable cheering for both boy's and girls' programs, Prime Time contests for Girl's basketball, Equipment and supplies, and travel per diems.

The cheerleading proposal was reviewed. It was discussed how to fairly cheer for both girls and boys in order to meet the KHSAA standards and also qualify for the KPAS competitions. After review and discussion, it was decided to submit the proposal with only a minor word change.

Scheduling for girl's and boy's basketball is going on right now. The goal for the 2001-2002 basketball season is to have an equal percentage of girl's and boy's basketball games during prime time (Friday and Saturday nights). The percentage for the 2000-2001 season was 42% of the girl's games were during prime time while 62% of the boy's games were.

A 5 year plan has been developed for the purchase of uniforms. Uniforms will be bought on a rotating basis with the exception of golf who will purchase and keep their own shirts. Every athlete next year will have a practice uniform purchased by the school. These practice uniforms will be purchased on the same rotation as the game uniforms. There was some discussion of game uniforms and practice uniforms lasting as long as the rotation. It was decided that modifications may be made as the need arises as long as the modifications are equitable.

Starting with the 2001-2002 school year no athlete will be provided a pre-game or a post-game meal by the school or a booster club. The only exemptions will be for tournaments, bowl games, and special occasions. These exemptions must be approved by the Athletic Director.

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	472	50.6 %	132	43 %
BOYS	461	49.4 %	179	57 %
Totals (2)	933	100%	100%	100%

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).  
  
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Larry Bell Date: 3-27-2001



**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	1	19	14 %
	j.v.: 4	1	19	14 %
	frosh: 1			
	other:			
	total: 12	2	38	28 %
BOYS	varsity: 7			
	j.v.: 4			
	frosh: 1			
	other:			
	total: 12	0	0	0 %

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: \_\_\_\_\_

Lamy Bill

Date: 3-27-2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	No		

Signature: Larry Bell Date: 3-27-2001

# Ethnic Count (GF 1)

District: 201

Growth Factor 1: Ethnic Count  
8/9/00 Through 10/3/00

Date Run: 10/30/00 3:02:12 PM

Page: 1

School	Grade	American Indian		Asian/Pacific		Black		Hispanic		White		Other		Combined		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
040	09	1	0	0	1	0	2	1	1	1	165	156	0	0	167	160
	10	0	0	1	0	0	0	0	0	0	110	141	0	1	111	142
	11	0	0	1	0	0	0	0	0	0	92	72	0	0	93	72
	12	0	0	0	1	1	0	0	0	0	97	79	0	0	98	80
	EC	0	0	0	0	0	0	0	0	0	3	7	0	0	3	7
	<b>Total:</b>		1	0	2	2	1	2	1	1	1	467	455	0	1	472

This school last aggregated on: 10/27/2000																
050	EL	0	0	1	0	1	0	0	0	1	25	36	0	0	27	37
	P1	0	0	0	0	0	0	0	0	1	21	37	0	0	21	38
	P2	0	0	0	0	0	0	0	0	0	37	31	0	0	37	31
	P3	0	0	0	0	1	0	0	0	1	30	37	0	0	31	38
	04	0	0	0	0	0	1	1	0	0	31	47	0	0	31	48
	05	0	0	0	0	0	0	0	0	0	33	25	0	0	33	25
	EC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total:</b>		0	0	1	0	2	1	1	0	3	177	213	0	0	180	217

This school last aggregated on: 10/27/2000																
080	06	0	0	0	0	0	2	0	0	0	128	166	1	1	129	169
	07	0	0	0	1	0	0	0	0	0	146	148	0	0	146	149
	08	0	0	1	0	0	0	2	1	1	141	165	0	0	144	166
	EC	0	0	0	0	0	0	0	0	0	6	2	0	0	6	2
<b>Total:</b>		0	0	1	1	0	2	2	1	1	421	481	1	1	425	486

This school last aggregated on: 10/27/2000																
998	05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	07	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	EC	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
<b>Total:</b>		0	0	0	0	0	0	0	0	0	0	1	0	0	0	1

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	7
2. Number of Participants on all Varsity Teams	75	97
3. Percentage of Total Varsity Participants By Sex	57 %	54 %
4. Total Number of Male Participants At All Levels	179	179
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams	57	71
7. Percentage of Total Junior Varsity Participants By Sex	43 %	40 %
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	0	11
10. Percentage of Total Freshman Participants By Sex	0 %	6 %

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Larry Bell Date: 3-27-2001

**2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			X
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**		X	
Tutoring**			X
Housing and Dining Facilities and Services**			X
Recruitment of Student Athletes**			X

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Larry Bell Date: 3-27-2001

School Year: 2000-2001  
Signature: Larry Bell  
Date: 3-27-2001

TITLE IX  
CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
EQUIPMENT AND SUPPLIES	SCHOOL Policies Adopted FOR 4 YEAR ROTATION OF GAME UNIFORMS AND PRACTICE UNIFORMS	2001-2002 School Year
TRAVEL AND PER DIEM ALLOWANCES	SCHOOL Policy To Equalize BUYING OF TEAM MEALS	2001-2002 School Year
ATHLETIC SCHOLARSHIPS	SCHOOL Policy To Equalize SCHOLARSHIPS BETWEEN MALE AND FEMALE ATHLETES	2001-2002 School Year
SELECTION OF CHEERLEADERS	SCHOOL Policy TO SELECT AND ASSIGN CHEERLEADERS	2001-2002 School Year
PRIME TIME CONTESTS	EQUAL PRIME TIME GAMES OF BOYS AND GIRLS	2001-2002 School Year

INTERSCHOLASTIC ATHLETICS SURVEY  
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3-27-2001  
Completed By: Larry Bell

Fall Sports (List Total Number of Participation Responses)

111 Football  
100 Girls' Volleyball  
30 Boys' Volleyball  
9 Boys' Cross-Country  
8 Girls' Cross-Country  
11 Girls' Field Hockey  
18 Boys' Golf  
9 Girls' Golf  
27 Boys' Soccer  
57 Girls' Soccer

Winter Sport (List Total Number of Responses)

83 Boys' Basketball  
60 Girls' Basketball  
32 Boys' Swimming & Diving  
90 Girls' Swimming & Diving  
45 Boys' Wrestling  
61 Girls' Gymnastics  
26 Boys' Indoor Track  
26 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

34 Boys' Track  
18 Girls' Track  
43 Girls' Tennis  
11 Boys' Tennis  
84 Girls' Slow Pitch Softball  
36 Girls' Fast Pitch Softball  
83 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports. (From Survey Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding: (From Survey Question 6)

<u>Sport</u>	<u>Number</u>
<u>BASKETBALL</u>	<u>25</u>
<u>SWIMMING + DIVING</u>	<u>20</u>
<u>FOOTBALL</u>	<u>10</u>
<u>BASEBALL</u>	<u>9</u>
_____	_____
_____	_____

Participation in Non-School Sports Activities (From Survey Question 7)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<input checked="" type="checkbox"/> 3 I prefer other activities such as band, chorus, etc.	
<input type="checkbox"/> I don't have time	
<input type="checkbox"/> The practice schedules and game times are inconvenient	
<input type="checkbox"/> The sport I like isn't offered	
<input checked="" type="checkbox"/> It's too expensive	
<input type="checkbox"/> I prefer to participate in club or intramural sports	
<input type="checkbox"/> Working	
<input type="checkbox"/> Other	

Student Suggestions to encourage participation

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Larry Bell  
Signature

3-27-2001  
Date